

Cross Lutheran School

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2015 School Report Card

The Better Schools Accountability Law of 1985 requires public school districts to report on the performance of their schools and students through school report cards. Cross Lutheran School is not required to publish a School Report Card but provides this information for your interest.

This report card includes information for the 2014-2015 school year about the students, the instructional setting, the finances, and the student performance in Cross Lutheran, the local district, and the state. Income information is limited to those who voluntarily submitted such information. State averages are based on information from regular public schools only.

Generally, elementary schools have grades Kindergarten through eight.

- Cross Lutheran has students from 2-year-old Preschool through eighth grade.
- Parent Conferences are required once a year. There is also an optional conference time later in the year.
- Students live in Yorkville and many surrounding communities.
- Cross Lutheran School is fully accredited by National Lutheran School Accreditation (NLSA) and hold Illinois State Recognition for Non-Public Schools.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND TOTAL ENROLLMENT

White non-Hispanic, Hispanic, Asian/Pacific Islander, Native American, and Multi Racial/Ethnic (American Indian/Alaskan Native) are the major racial-ethnic groups in Illinois public schools. Enrollments were reported as of September 2014.

	White	Black	Hispanic	Asian/Pac. Islander	Native American	Multi racial/ethnic	Total Enrollment
Cross	95%	0%	1%	2%	0%	2%	210
District 115	74%	5%	13%	2%	0%	6%	3850
State	50.6%	17.6%	24.1%	4.3%	0.3%	3	1,360,227

LOW-INCOME AND LIMITED-ENGLISH-PROFICIENT STUDENTS

Low-Income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-Proficient students are those who have been found to be eligible for bilingual education.

	Low-Income	Limited-English-Proficient
Cross	1%	0%
District 115	20%	3%
State	50%	10%

ATTENDANCE, MOBILITY AND CHRONIC TRUANCY

A perfect **attendance** rate (100%) means that all students attended school every day.

The student **mobility** rate is based on the number of students who enroll in or leave a school during the school year. Students may be counted more than once.

Chronic truants are students who were absent from school without valid cause for 10% or more of the last 180 school days.

	Attendance	Student Mobility	Chronic Truancy
Cross	97.00%	.02%	0%
District 115	95%	11%	2%
State	94%	12%	9%

INSTRUCTIONAL SETTING

AVERAGE CLASS SIZE

Average class size is the total enrollment for a grade divided by the number of classes for that grade reported for the first school day in May. Kindergarten, second grade, and third grade had a teacher's aide in the classroom. The Fifth through Eighth had a shared aide.

	Kind.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
Cross	15	24	29	25	16	27	23	20	28
District 115	17.6	21.7	20.6	19.9	23.7	23.7	23.2	20.2	16.7
State	20.7	21.6	21.9	22.4	22.7	23.1	22.7	21.8	22.2

TIME DEVOTED TO THE TEACHING OF CORE SUBJECTS (MINUTES PER DAY)

Time devoted to the teaching of core subjects is the average number of minutes of instruction per 5-day school week in each subject area divided by 5. English includes all language arts courses. As you review the times, please be aware that Cross students have 40 minutes of Christian faith development each day.

Grade	Mathematics			Science			Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
Cross	60	60	60	24	50	50	135	110	110	24	50	50
District 115	67	75	42	24	44	42	170	110	84	24	44	42
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHERS BY RACIAL/ETHNIC BACKGROUND AND GENDER

Teacher and administrator information is based on full-time equivalents. Teachers include all school personnel whose primary responsibility is listed as that of classroom teacher on the State Teacher Service Record File.

	White	Black	Hispanic	Asian/ Pac. Is.	Native American	Male	Female	Total Number
Cross	99.5%	0.0%	0.5%	0.0%	0.0%	18.2%	81.8%	11
District 115	94.8%	0.8%	3.8%	0.0%	0.3%	23.4%	76.6%	368
State	82.5%	6.4%	5.7%	1.5%	0.2%	23.2%	76.8%	129,668

TEACHER/ADMINISTRATOR CHARACTERISTICS

	Average Teaching Experience	Teachers with Bachelors Degree	Teachers with Masters & Above	Pupil-Teacher Ratio	Pupil-Admin. Ratio
Cross	19.4 Yrs.	70%	30%	20.3:1	210
District 115	N/A	35.2%	64.8%	18:0:1	229.7
State	N/A	38.4%	61.1%	18.9:1	205.0

SCHOOL DISTRICT=S

AVERAGE FINANCIAL INDICATORS

	Teacher Salary 2014-15	Administrator Salary 2014-15	Operating Expenditure Per Pupil 2014-15
Cross	\$48,019	\$62,458	\$5850.00
District 115	\$54,260	\$96,346	\$10,542.00
State	\$62,609	\$100,720	\$12,521.00

ACADEMIC PERFORMANCE

STANFORD ACHIEVEMENT TESTS

2014-2015 SCORES

Cross Lutheran School administers the Stanford Achievement Test and the Otis-Lennon School Ability Test (OLSAT) to students in grades two through eight. Cross students take the test during the fifth month of the school year. Private schools are not given the opportunity to administer the Illinois Standards Achievement Test (ISAT), so no comparative scores are given to the District or the State.

	<u>Test</u>	<u>National Percentile Rank</u>
Grade 2	Reading	59
	Math	53
	Language	80
	Spelling	52
	Environment	79
	(Science/Social Science)	
Grade 3	Reading	63
	Math	47
	Language	53
	Spelling	59
	Science	60
	Social Science	63
Grade 4	Reading	71
	Math	70
	Language	75
	Spelling	73
	Science	66
	Social Science	73

National Percentile

	<u>Test</u>	<u>Rank</u>
Grade 5	Reading	71
	Math	65
	Language	70
	Spelling	70
	Science	67
	Social Science	80
Grade 6	Reading	80
	Math	73
	Language	76
	Spelling	74
	Science	71
	Social Science	76
Grade 7	Reading	70
	Math	65
	Language	78
	Spelling	66
	Science	70
	Social Science	62
Grade 8	Reading	76
	Math	75
	Language	71
	Spelling	75
	Science	76
	Social Science	80